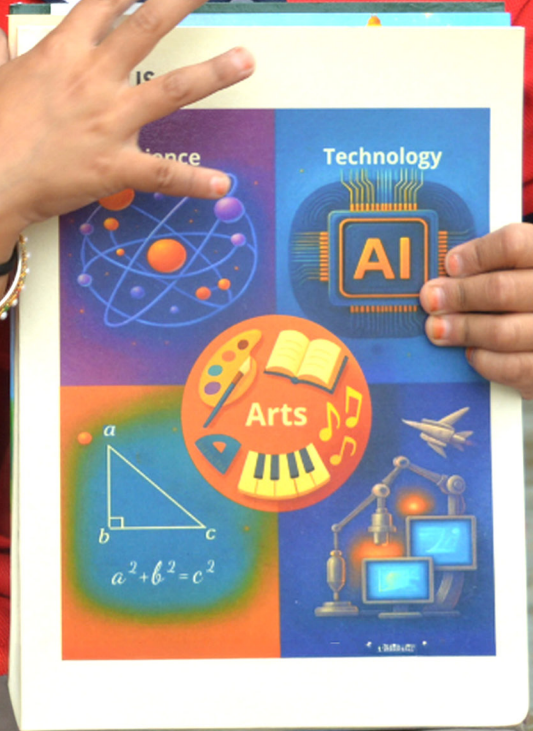


# ASPIRE

*Newsletter Q3*  
*(2025-26)*



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## ECOSYSTEMS OF EMPOWERMENT

As the chairperson of Aequs Foundation, it gives me immense joy to share our journey of nurturing young minds and strengthening communities. In an organization where precision, discipline and responsibility define our daily work, I believe it is equally important that our growth is rooted in care, compassion and collective responsibility beyond the workplace. Among Aequs Foundation's initiatives, our education programs follow a comprehensive lifecycle approach, supporting children from nursery to graduation years. This continuity ensures timely interventions and lasting impact for thousands of students across Belagavi, Hubballi and Koppal.

As we present the first edition of the Aequs Foundation Newsletter, we look forward to sharing our initiatives, on-ground impact and stories that reflect the values we stand for as an organization. Our work extends beyond classrooms - engaging families, educators and local communities to foster holistic development and create environments where children can grow with confidence and dignity.

I would like to express my sincere gratitude to our employees, partners and well-wishers who walk alongside us on this journey. Your commitment, both within the manufacturing ecosystem and beyond, strengthens our ability to build not only world-class manufacturing capabilities, but also stronger, more resilient communities.

Together, with purpose and integrity, we continue to make a difference.

**Akkamahadevi Melligeri**  
**Chairperson, Aequs Foundation**

## KEY PROGRAMS

### Cognitive Development Program

Humara Gaon -



### STEAM Literacy Program

- Anasuya Melligeri Science and Technology Center
- Mobile Science Labs
- After School Centre
- Yuvacharya



### Student Excel Program

Ignite - Career Orientation -  
National Merit cum-Means  
Scholarship



### Health & Hygiene Program

- CHAAP – Child Health  
& Awareness Program



### AEQATRA Volunteering Program

One Tree For Future -  
Rotary Belagavi Half-  
Marathon  
Birthday Celebrations -



# COGNITIVE DEVELOPMENT PROGRAM

AWARENESS PHASE (02 - 08 Years)



# COGNITIVE DEVELOPMENT PROGRAM

Cognitive development focuses on strengthening foundational literacy and numeracy skills, which are essential for lifelong learning and academic success. By building strong reading, writing and math abilities from an early age, we aim to support children in their overall development. Implemented in partnership with the Pratham Education Foundation, the program uses engaging learning methods and personalized support to help every child gain the confidence and skills needed to reach their full



## HUMARA GAON - BELAGAVI & KOPPAL

Humara Gaon fosters early learning in children by teaching basic literacy and numeracy while actively involving families and the community, organizing Mothers' Groups, providing Learning Kits, Training Anganwadi Workers and Conducting Grades 3<sup>rd</sup>-5<sup>th</sup> learning camps using Pratham's Teaching at Right Level (TaRL) approach.



## Key Initiatives

### Mothers' Groups

Mothers from villages come together to form small groups and actively involve in the foundational literacy of children in the village.

### Learning Camps

Regular learning camps are conducted for different age groups to assess and improve the basic literacy in children.

### Children's Club

Daily volunteer-led activities.

## Highlights

**Teacher Training:** Anganwadi workers and volunteers receive training to strengthen early education and teaching skills.

**Mother Mela:** Humara Gaon engaged 230 mothers in an interactive early-learning session and distributed learning kits.

**125**

Anganwadi  
centers engaged

**2,944**

Anganwadi  
students reached

**20**

Schools covered

**1,529**

Students (Grades  
1<sup>st</sup>-5<sup>th</sup>) supported

**500**

Mothers' Groups  
formed

**3,800**

Mothers reached

**49,139**

Learning Hours

### IMPACT STORY

Divya, a bright 4th grader from Chittapur, has always been enthusiastic about learning. Through TaRL-based sessions that used storytelling, picture cards and role play, she found new and engaging ways to build her reading and math skills.

As her interest grew, so did her confidence. Today, Divya reads paragraphs independently and solves addition problems with ease — earning appreciation from both her teachers and parents.

Her journey is a powerful example of how joyful learning and early support can help children move from good to great, unlocking their true potential.



## MOTHER MELA KOPPAL - 3<sup>rd</sup> EDITION 14 NOVEMBER 2025, KOPPAL

As part of Cognitive Development Program, 3<sup>rd</sup> edition of Mother Mela organized at Koppal, 230 mother leaders of respective mother groups participated.

Every participant received annual kit including various learning and playing materials for children.

Under the leadership of our educational Counselor, Nivedita Mukerjee, mothers were guided and motivated to take charge of their children's educational journeys.

Mothers engaged in games and hands-on activities that introduced simple and effective ways to support their children's learnings.



### Highlights

230

Representatives participated  
in Mother Mela

# STEAM LITERACY PROGRAM

EDUCATION PHASE (08 - 16 Years)



# STEAM LITERACY PROGRAM

Our STEAM education program aims to spark curiosity, build confidence and deepen student engagement across Science, Technology, Engineering, Arts and Mathematics. Through hands-on, experiential learning initiatives and practices, we encourage learners to explore, question and discover the wonders of STEAM in meaningful ways. This program is implemented in partnership with Agastya International Foundation.

## ANASUYA MELLIGERI SCIENCE AND TECHNOLOGY CENTER - HUBBALLI

One of its kind Science and Technology Center spread across 10,000+ sq.ft., focusing on STEAM (Science, Technology, Engineering, Arts and Math) literacy, with hands-on science learning experience for government school students. The center includes - Physics, Chemistry, Biology, Ecology, Mathematics, Computer, Media Arts, Library and Innovation/Design Thinking Laboratories.



### Key Initiatives

- Delivered regular STEAM learning across 33 schools.
- Conducted hands-on science & math sessions through activity-based learning.
- Introduced digital learning using tablets and laptops.
- Organized Design Thinking workshops to boost creativity and teamwork.
- Increased student participation and curiosity driven learning.



### Highlights

**33**  
Schools

**4,186**  
Students Reached

**21,800**  
Learning Hours

## MOBILE SCIENCE LABS - BELAGAVI, HUBBALLI & KOPPAL

This project brings mobile science labs, digital tools, and design-thinking to schools, enabling hands-on experiments, math labs and digital skills like MS Office and coding to foster innovation.



### Key Initiatives

- Implemented Activity-Based Learning (ABL) for classes 5<sup>th</sup>-10<sup>th</sup>.
- Conducted hands-on sessions in Science and Mathematics covering key concepts.
- Promoted conceptual clarity through experiments, models and real-life applications.
- Enhanced critical thinking and problem solving skills through experiential learning.



### Highlights

**114**  
Schools

**14,679**  
Students Reached

**74,518**  
Learning Hours

## OPERATION VASANTHA - AFTER SCHOOL PROGRAM - BELAGAVI

The After-School Learning Center facilitates learning after school hours and provides continuity in learning.



### Key Initiatives

- Daily completion of homework.
- Peer to peer learning.
- Regular teaching and training.



### Highlights

**21**

Operation Vasantha  
(OV) Centers

**520+**

Students Reached

**69,300**

Learning Hours

## SCHOOL SCIENCE FAIR - BELAGAVI, HUBBALLI & KOPPAL

Science fairs conducted across various government schools sparked curiosity and hands-on learning by giving students a platform to showcase experiments, models and ideas developed through the mobile science lab. The initiative also helped students prepare for upcoming annual science competitions.



### Highlights

**57**

Schools

**7,471**

Students Reached

## YUVACHARYA - BELAGAVI & HUBBALLI

A good teacher can create multidimensional positive impact on children. Under Yuvacharya we nurture future teachers, studying in B.Ed colleges, with hands on science training and pedagogy.



### Key Initiatives

- Conducted Make Your Own Lab Workshop for all colleges.
- Covered Key Chemistry Concepts: Physical & chemical changes, reactions, atoms & molecules, acids, bases & salts.
- Conducted Physics Sessions: Friction, electricity, magnetism, electromagnetism.
- Trained participants to make low-cost science models for classroom teaching.



### Highlights

**13**  
Total B.Ed Colleges

**1,091**  
Future Teachers

**6,762**  
Learning Hours

# STUDENT EXCEL PROGRAM

EMPOWERMENT PHASE (16 - 21 Years)



# STUDENT EXCEL PROGRAM

The Student Excel Program is designed to support students in achieving excellence in academics. This program motivates, guides and equips students to pursue higher education with confidence. Implemented in partnership with Youth for Seva, the program focuses on empowering learners with the right resources, guidance and opportunities for long-term success.

## IGNITE - BELAGAVI & HUBBALLI

IGNITE - the Career Orientation and Soft Skill Development Project, focuses on high school students towards career orientation, goal setting, life skills and communication skills.



## Key Initiatives

- Focused on study skills, time management, and goal setting.
- Conducted baseline assessments to tailor learning strategies for each student.
- Guided students in exam preparation and creating daily timetables.
- Emphasized problem-solving techniques to enhance academic excellence.
- Integrated career orientation sessions to align educational goals with future aspirations.
- Observed improved confidence, discipline and exam readiness.



## Highlights

**1,516**  
Students Reached

**8,590**  
Learning Hours

## NMMS (NATIONAL MEANS-CUM-MERIT SCHOLARSHIP) - BELAGAVI

The NMMS project provides targeted coaching to academically promising government school students, strengthening their aptitude, reasoning abilities and exam strategies to help them confidently prepare for the National Means cum-Merit Scholarship exam and continue their education beyond Class 8.



### Key Initiatives

- Focused on Numerical Ability and Logical Reasoning.
- Topics included - Number Sequence, Analogies, Coding-Decoding and Matrix Problems.
- Practiced Arithmetical Operations, Directions and Venn Diagrams.
- Introduced Calendar & Clock reasoning.
- Outcome: Improved reasoning, analytical skills and exam confidence for NMMS and scholarship tests.



### Highlights

**44**  
Schools

**524**  
Students Reached

**2,022**  
Learning Hours

## SCHOLARSHIP ASSISTANCE PROGRAM - BELAGAVI

PHASE - 1 (HIGH-SCHOOL AND PUC STUDENTS)

The Scholarship Assistance Project helps deserving shortlisted and selected students of 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> (PUC) classes from our beneficiary schools by providing specially designed Scholarship Kits including various study and learning materials according to their future needs.

The presence of the Aequs' customer representative from Boeing team added inspiration and encouragement. The team distributed the kits and motivated the students for future growth and career.



### IMPACT STORY

My name is Tejas Patil, and I sincerely thank Aequs Foundation for the scholarship and study materials provided. This support has eased my family's financial burden and allowed me to focus on my studies with greater confidence and motivation. I am truly grateful for Aequs Foundation encouragement and belief in students like me.



### Highlights

57

Students  
Received Kits

## SCHOLARSHIP ASSISTANCE PROGRAM - BELAGAVI

### PHASE - II (GRADUATION)

In continuation of our scholarship assistance, our first batch of students proudly entered graduation after clearing PUC with first class and will receive the scholarship assistance for their graduation years. For first year, 13 of our students received laptops as scholarship assistance.

The initiative aimed to encourage meritorious students by providing access to online learning resources, digital tools and skill-building opportunities, enabling them to continue their academic journey with confidence.



### IMPACT STORY

My name is Ashwini Basavaraj Kammar, and I am studying in RN Shetty Polytechnic College Belagavi. I am grateful to Aequs for supporting me since 8<sup>th</sup> standard by providing textbooks, guidance and conducting tests. They also provided learning kits and workbooks, which were a great help in preparing for my exams. In addition to these resources, Aequs provided laptops, enabling me to continue my higher studies effectively.



### Highlights

13

Students  
Received Laptops

# WORKBOOK SUPPORT

## WORKBOOK SUPPORT-BELAGAVI

Workbook Support is a key initiative under the Student Excellence Programme (STEP), focused on equipping 10<sup>th</sup> grade students with essential workbooks and academic resources to support SSLC exam preparation.

In November, Aequs Foundation conducted a volunteering drive in Belagavi, where employees helped distribute workbooks, activity books, scoring and passing packages, and Learning Based Assessment (LBA) kits to government school students. Volunteers also shared study tips, exam strategies and words of encouragement, fostering a motivating learning atmosphere. The initiative saw enthusiastic participation from 30+ employee volunteers, benefited over 123 students and enabled the distribution of hundreds of learning resources, strengthening students' confidence, discipline and exam readiness.

### VOLUNTEER STORY

We had the opportunity to volunteer with Aequs Foundation in Belagavi, where we helped distribute workbooks to government school students. Along with workbooks, we shared words of encouragement creating a positive and motivating learning environment.



Kalmesh Sollapure



### Highlights

**5**  
School

**123+**  
Students Reached

**30+**  
Volunteers

# HEALTH & HYGIENE AWARENESS PROGRAM



# CHAAP - CHILD HEALTH & AWARENESS PROGRAM

CHAAP (Child Health and Awareness Program) is a youth-focused life-skills initiative that educates students on health, hygiene, relationships, adolescent and menstrual health. This has 2 parts:

## CHAAP JUNIOR (GRADES 1<sup>st</sup>-6<sup>th</sup>):

Basic and personal hygiene, nurturing self-awareness, healthy habits and social skills in younger children.

## CHAAP YUVA (GRADES 7<sup>th</sup>-9<sup>th</sup>):

Under this we work on adolescent health & hygiene, emotional resilience, peer relationships and reproductive health, addressing the specific needs of early teens.

### Key Initiatives

- Healthy relationships & personal safety.
- Substance abuse awareness.
- Nutrition & menstrual hygiene.
- Emotional well-being and decision-making.



### Highlights

**150**  
Sessions

**4,145**  
Students Reached

**5,801**  
Learning Hours

# AEQATRA EMPLOYEE VOLUNTEERING PROGRAM



# AEQATRA - EMPLOYEE VOLUNTEERING PROGRAM

AEQATRA is an employee volunteering program dedicated to community welfare through diverse initiatives, where even small contributions from employees, add energy to each event and help spread joy. The program encourages teamwork, empathy, and active participation among employees. Through collective action, Aeqatra creates meaningful impact while strengthening connections between employees and the communities they serve.

## BELAGAVI HALF MARATHON

BELAGAVI, 16<sup>th</sup> NOVEMBER, 2025

Aequs employees volunteered at the 15<sup>th</sup> edition of the Belagavi Half Marathon, promoting fitness, teamwork and community spirit. Around 75 volunteers actively participated, spreading the message of health and well-being.



## VOLUNTEER STORY

Completing the half marathon wasn't just a race; it was a lesson in endurance, balance and believing in the body we care for every day.

Regular physical activity in the form of brisk walking, running, cycling and swimming strengthens the heart, improves stamina, boosts mental resilience and reminds us that staying fit isn't optional; it's essential for long-term health, disease prevention and a better quality of life.



Dr. Praveenkumar Naik

## Highlights

75 | Volunteers

# ONE TREE FOR FUTURE

16<sup>th</sup>-20<sup>th</sup> OCTOBER 2025, BELAGAVI & HUBBALLI

As part of the One Tree for Future initiative, a total of 485 Aequs employees received saplings from Aequs Foundation, which they planted at their homes. This effort encouraged individual environmental responsibility and contributed to greener, more sustainable communities.

## VOLUNTEER STORY

Receiving the hibiscus and guava saplings from the Aequs Foundation was not just a gift - it was a reminder of our responsibility to nurture life beyond the workplace. As I plant these saplings, I see them as symbols of hope, growth and the legacy we leave for future generations. Just like these young plants need care and patience to flourish, our environment depends on the small, conscious actions we take today.

I feel proud to be part of an organization that believes true progress is measured not only by business success but by the positive impact we create on the world around us. This thoughtful initiative inspires us to grow with purpose and contribute to a greener, more sustainable tomorrow.



Vikramsinh Patil



## Highlights

485

Volunteers  
Received Saplings

# BIRTHDAY CELEBRATIONS - BELAGAVI

Aequs Foundation continues its heart-warming "Share a Smile Initiative", now organized every month, spreading joy, laughter and meaningful moments among the girls at Hunnur Mastiholi Hostel.

This quarter, Aequs employees volunteered their time to create a warm and cheerful atmosphere through enjoyable activities such as musical chairs, dance and singing performances and interactive games that brought everyone together. More than just a celebration, the initiative helped nurture a sense of care, connection and encouragement, reminding the girls that they are supported, valued and truly cared for.

## VOLUNTEER STORY

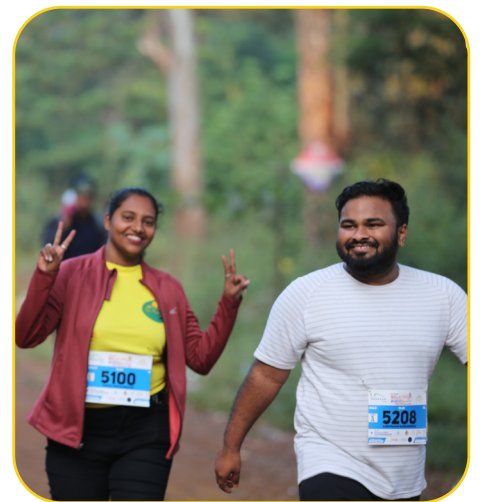
We visited the Girls' Hostel at Hunnur Mastiholi to celebrate their birthdays, and the experience showed us how small gestures can make a big difference in students' lives. We organized fun games and activities, along with cake and goodies, which brought great excitement and happiness to the students. It was a truly joyful and memorable time for all of us.



Sudhankumar Havagi









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